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Casey R. Meehan, PhD

Director of Sustainability and Resilience

WORK TIMELINE

Western Technical College - La Crosse, Wisconsin

2014-present

○ **Director of Sustainability and Resilience** (2017-present)

- Led development and implementation of an organization-wide strategic sustainability plan, including carbon neutrality by 2035, framed by the UN Sustainable Development Goals for a public, two-year college
- Built network and media savvy to become visible and persuasive spokesperson for Western's sustainability story via multiple channels including tv, radio, newspaper, & community speaking
- Develop and lead innovative live and virtual programming for the Sustainability Institute, a 501(c)(3) housed at Western that works with business, local government and the community to celebrate sustainability initiatives
- Co-founded Driftless Region Sustainability in Education Project, recognized as a national center for sustainability in education.

○ **Teaching and Learning Coordinator** (2014-2017)

- Shifted the teaching culture of the college towards reflective practice and student learning
- Maximized existing college resources to design and deploy impactful professional development

University of Wisconsin-La Crosse

Associate Lecturer, College of Business Administration

Jan. 2020-present

- Teach 300-level course *Principles of Sustainable Business*

Bowdoin College - Brunswick, Maine

2012-2014

Andrew W. Mellon Postdoctoral Fellow

- Designed and taught courses on environmental and place-based education
- Communicated education research to communities of practice and state-level policy makers

University of Wisconsin-Madison

2008-2011

Supervisor

- Supervised over 50 aspiring secondary education teachers in their field placements
- Conceptualized, conducted, and communicated novel research in climate education field

Janesville (WI) & Monona Grove (WI) Public School Districts

2001-2007

High School Teacher

Awarded Funding: *Fullbright-Hayes Seminar - Fes, Morocco*

CERTIFICATIONS

International Society of Sustainability Professionals - Sustainability Associate (ISSP - SA)

Professional educator license (Wisconsin) - Secondary Education (File #611564)

EDUCATION

Ph.D., Curriculum and Instruction (Climate Change Education) *University of Wisconsin-Madison*
 Minor: Culture, History, and Environment

Awarded Funding: *Avril S. Barr Graduate Fellowship; Transnational Perspectives on Democratic Education Seminar* - London, UK

Master in Education, Secondary Social Studies *University of Minnesota-Twin Cities*

Bachelor of Science, Psychology and History *University of Wisconsin-Madison*

OTHER RELEVANT EXPERIENCE

- Appointed member - City Vision 2040 Steering Committee; January 2020
- Upper Midwest Association of Campus Sustainability - Steering Committee; 2019-present
- Board member - Friends of the March; 2019 - present
- Referee - *Journal of Science Communication*; 2018 - present
- Advisory Council - Association for the Advancement of Sustainability in Higher Education; 2017-present
- La Crosse County Biodiversity Task Force; 2017-2019
- Vice-Chair, Environmental and Sustainability Education Interest Group, National Council for the Social Studies (NCSS); 2010-2012

SELECTED RECENT SPEAKING, PUBLICATIONS, AND PRESENTATIONS

Meehan, C. What's happening here and what should we do about it? Using inquiry to understand and respond to global climate change. *Teaching Environmental Issues in Social Studies*. (In press)

Meehan, C. (October 29, 2019). Closing the loop: Connecting education and operations with a food waste dehydrator project. [Poster session]. Presented at the Association for the Advancement of Sustainability in Higher Education annual conference, Spokane, WA

Meehan, C. (May 18, 2019). We're doomed...maybe! So why aren't we talking about our climate crisis? UWLaCrosse TEDx Salon Series, La Crosse, WI

Meehan, C., Levy, B., & Collet-Gildard, L. (2018, October 22). How have textbooks portrayed climate change? *The Conversation*. <https://theconversation.com/how-have-textbooks-portrayed-climate-change-105333>

Meehan CR, Levy BLM, Collet-Gildard L. (2018). Global climate change in U.S. high school curricula: Portrayals of the causes, consequences, and potential responses. *Science Education*, 102, 498-528. <https://doi.org/10.1002/sce.21338>

Meehan, C. (2018, March 22). Sustainability at Western Technical College: Working at the heart of resilience. Presented at the American Technical Education Association National Conference, Gateway Technical College (Kenosha, WI).

Boccalandro, M., Harris, C., Meehan, C., & Nelson, M. (2018, Feb. 5). Campuses role-modeling and preparing students for a just and sustainable economy. Panel discussion at the Higher Education Climate Leadership Summit, Tempe, AZ.

Meehan, C. (2017, June 3). The octopus in the parking garage: Rethinking how we think about and respond to global climate change. Keynote address presented at the Regional Phi Theta Kappa Leadership Conference, La Crosse, WI.